



Civic Engagement on Issues of Diversity in Higher Ed

October 23rd , 12pm to 1pm

LIB G508

Public deliberation is one of the oldest and most distinctive of political practices, with roots in many cultures and communities, particularly the United States of America. As opposed to other forums in which one side either “wins” or “loses,” public deliberation is an opportunity to reason and talk about potential options for action to common problems. In this session, Edward M. Olivos will demonstrate how public deliberation can be used in the classroom to draw students to deliberate, not debate, about topics that most concern them and their communities. Participants will be provided with materials from the National Issues Forums.

Presented by

Dr. Edward M. Olivos
Assistant Professor, Teacher Education

Incentives include FREE laser pointers, USB Pendrives, CDRs.
Winners were Leena Furtado, Jill Aguilar, and Tanika Foster-Spates.

Participant Comments:

- “Dr. Olivos proposed ‘interesting forum ideas that can lead to informative discussion.”
- “Very helpful. I had to curb open-ended discussion in my course somewhat because it became too much debate-oriented and several students became tense. The structural tools provided here should help maintain focus. I’m also looking for ways to develop dialogue around civic-engagement in general on campus. This helps.” Tanika Foster-Spates
- “Excellent resources. The session and presenter laid process out really well. The process and materials are strong. Excellent structure. The workshop should be presented to faculty in BAP, CLA, NBS and HHS. There must be a topic relevant to each college, even if they don’t adopt the NIFI ‘curriculum,’ they will have seen (and have access to) strong pedagogy. I intend to ask Edward to present and conduct a forum in the COE.” Lynne Cook
- “Very critical and vital issues were address in an engaging manner. Inter-generational studies is a viable process to know more about our campus and ‘communiversity,’ for WASC, civic engagement and diversity.” Leena Furtado
- “This presentation was very useful for me because I Foster-Spates can implement this forum into my classroom. Also, I have been working with WASC sub-committee on diversity, and think that those forums would be very beneficial for the entire campus community.” Glenda Aleman
- “I appreciated finding out about these resources.”